

FRONTIER HIGH SCHOOL 2017-18

PSAT & SAT Syllabus

PSAT/SAT & ACT PLAN/ACT PREPARATION Placement: 10-12

Prerequisite: None Credits: ½ (Local)

This course is designed to improve students' mathematical and verbal skills prior to taking the PSAT in their junior year to determine nomination for the National Merit Scholarship Qualifying Test and the SAT college entrance test. Preparation for the ACT Plan and the ACT will also be addressed in this course. This course is for local credit only.

Teacher Information

Mrs. Mikki Castor-Math

MikkiCastor@misdmail.org

Tutoring & Retests: Monday & Wednesday: 2:45-3:15

Ms. Karen Shafer Anthony-English

karenanthony@misdmail.org

Tutoring & Retest: Tuesdays 2:45 - 3:30

Class Procedures

In order for students to receive instruction in Math and Verbal content, students will be assigned a HOME teacher. One HOME group will be assigned to Mrs. Castor and another to Ms. Anthony. They will meet with their HOME teacher on Monday and Tuesday. On Wednesday and Thursday they will meet with the other teacher. On Fridays, students return to their HOME teacher for assessment, practice tests, essays, etc. On weeks where there is a Monday holiday, HOME groups meet Tuesday and Wednesday and then go to the other teacher on Thursday and Friday.

Textbook & Materials

Class Sets of PSAT and SAT Preparation books will be available. Assignments will be provided daily as a paper assignment or in Google Classroom. Students will also use their iPads for homework and class. Students will be required to practice online testing at College Board.org or other sites that provide practice and feedback relevant to PSAT & SAT preparation. Students will also be assigned vocabulary practice at Vocabulary.com. Links to each online site will be provided.

Supplementary reading(s) –Parents can access additional information at the following websites: SAT- <http://sat.collegeboard.org> and ACT- <http://www.actstudent.org>

Course Calendar/Schedule: Google Classroom

Grading Percentages:

Major grades, 60%

Quizzes/Daily work/Homework-40%

Late Work

Students may be assessed a penalty of no more than 10 points per A or B day (this is not calendar days) for up to a maximum of three class periods before a zero may be given for work not turned in on time.

Re-Take Policy:

- Teachers will provide students the opportunity to be successful. In the event students fail to exhibit proficiency on the major assessments or tests, they will be encouraged to participate in the re-teaching/re-testing process during advisory and tutorials.
- Students will be allowed to demonstrate proficiency of learning objectives by means of a re-test for a maximum of 70% of the original score possible.
- Students will have to make arrangements with the teacher to retake or redo a major test/assessment during posted tutoring times.
- All retakes must be completed prior to the end of each six week grading period.
- Midterm or final exams are not to be included in the retake/retest policy

Google Classroom

Students are required to join our class on Google Classroom. The student must access Google Classroom using their MISD email. Assignments will be posted there, and students will turn in electronic assignments on this site. In addition, students can view their graded assignments and comments for feedback and improvement. Tutorials may also be posted in video format or web based lessons. Students will download tutorials at the end of class for access at home to study or review should they need the additional help.

It is the students' responsibility to access Google Classroom each day for announcements and email reminders. Furthermore, parents and students should review their progress weekly on both Google Classroom and Skyward Parent Portal.

Attendance and Make-up Work

It is important for all students to be present and on time to class. When they are absent, they miss a classroom experience that cannot be replaced by a worksheet or a short explanation. Any student who is absent can view the daily agenda on my webpage. In addition, students can email me if they need clarification, but the assignment is still due on time. Please remember that the student has one day for each day they are absent to complete the work. A zero will be assigned for work not completed on time.

Major assignments that are due on a day a student is absent must be turned in the next calendar day the student returns. Students who leave before the school day is over should turn in major assignments before they leave for the day. In addition, students who will be on field trips for the day are required to turn in major assignments before they leave campus. Students who have an *unexcused* absence on the day a major assignment is due may receive a grade of no higher than a 70 at the teacher's discretion.

*Please note that a zero will be recorded in the grade book when a student is absent for an assignment. Once the student turns in the assignment, the zero will be replaced by the grade they earned. It is essential that students work to make-up the assignments they missed as soon as possible.

Tardies

Students are expected to be in their desk ready to begin work by the time the tardy bell rings. District-issued iPads should be charged and at their desk as well. All other, cell phones, iPods, earphones, and electronic devices must be turned off and stowed in their bag or backpack. Passes from other teachers in the building will not be accepted without my prior approval.

Participation

Students are expected to participate in class discussion, peer revision, partner activities and group work. When grades are assigned for these activities, they will be reflected in the appropriate categories. Sometimes, the participation is intended for learning new concepts or reviews. Usually these will be assigned a value of a daily grade. Any major grades assigned in relation to group work will be evaluated on an individual basis only.

Academic Integrity

Cheating or plagiarism will not be tolerated. Evidence of either will result in a zero for the assignment. The teacher will determine if the assignment can be resubmitted for partial credit or not. Repeated instances of academic dishonesty will result in a disciplinary referral and parent conference.