2019-20 Texas Academic Performance Report

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Campus Number: **220908008**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

Total Students: 146

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	95%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2018	92%	94%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	79%	92%	93%	92%	93%	-	100%	-	*	*	*	95%	87%	92%	*
	2018	70%	76%	98%	90%	100%	100%	-	*	-	100%	-	*	98%	100%	96%	*
At Masters Grade Level	2019	45%	49%	65%	47%	67%	70%	-	71%	-	*	*	*	64%	65%	67%	*
	2018	40%	44%	71%	60%	75%	75%	-	*	-	50%	-	*	77%	50%	70%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	87%	100%	100%	100%	100%	_	100%	_	*	*	*	100%	100%	100%	*
7.0070	2018	77%	85%	100%	100%	100%	100%	_	*	_	100%	_	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	50%	62%	92%	93%	92%	93%	_	100%	_	*	*	*	95%	87%	92%	*
The Micels Glade Level of Thore	2018	48%	59%	98%	90%	100%	100%	_	*	_	100%	_	*	98%	100%	96%	*
At Masters Grade Level	2019	24%	32%	65%	47%	67%	70%	_	71%	_	*	*	*	64%	65%	67%	*
7 ti Masters Grade Lever	2018	22%	28%	71%	60%	75%	75%	_	*	_	50%	_	*	77%	50%	70%	*
All Grades Social Studies	20.0		2070		00,0	7070	, 0, 0				0070			,0	3375	, 0, 0	
At Approaches Grade Level or																	
Above	2019	81%	88%	100%	100%	100%	100%	_	100%	_	*	*	*	100%	100%	100%	*
ADOVE	2019	78%	87%	100%	100%	100%	100%	-	*	-	100%	_	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	65%	92%	93%	92%	93%	-	100%	-	*	*	*	95%	87%	92%	*
At Meets Grade Level of Above	2019	53%	63%	98%	90%	100%	100%	-	*	-	100%	_	*	98%	100%	96%	*
At Masters Grade Level	2019	33%	39%	65%	47%	67%	70%	-	71%	-	*	*	*	64%	65%	67%	*
At Masters Grade Level	2019	31%	38%	71%	60%	75%	75%	_	/ I /0 *	_	50%	_	*	77%	50%	70%	*
	2010	J 170	JO 70	/ 1 /0	0070	1370	1370	-		-	JU 70	-		/ / /0	JU 70	7070	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

Total Students: 146

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

Total Students: 146

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 146 Grade Span: 11 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	87%	100%	-	-	_	-	_	-	_	-	-	-	-
	2018	77%	85%	100%	-	-	_	_	_	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	62%	92%	-	-	-	-	-	-	_	-	_	-	-
	2018	48%	59%	98%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	32%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	28%	71%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	88%	100%	_	_	_	_	_	_	_	_	_	_	_
	2018	78%	87%	100%	-	-	_	_	_	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	65%	92%	-	-	_	_	_	-	_	-	-	-	-
	2018	53%	63%	98%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	39%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	38%	71%	_	_	_	_	_	*	*	_	_	*	*

District Name: MANSFIELD ISD

Campus Number: 220908008

Campus Name: MANSFIELD FRONTIER H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

Total Students: 128

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation					,								()
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	*	*	100%	_
Included in Accountability Not Included in Accountability	94%	96%	94%	88%	92%	100%	-	88%	-	*	*	100%	-
Mobile	4%	3%	6%	12%	8%	0%	-	13%	-	*	*	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	-
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	-	100%	*
Included in Accountability Not Included in Accountability	94%	96%	97%	91%	95%	100%	-	*	-	100%	-	96%	*
Mobile	4%	4%	3%	9%	5%	0%	-	*	-	0%	-	4%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	-	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	-	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	-	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	-	0%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

District Name: MANSFIELD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.5%	96.7%	97.3%	96.7%	96.6%	_	98.3%	_	94.2%	*	97.1%	_
2017-18	95.4%	96.2%	96.6%	97.1%	96.5%	96.0%	-	97.9%	-	96.8%	*	96.2%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
2017-18	1.9%	0.9%	0.6%	0.0%	0.0%	1.4%	-	0.0%	-	0.0%	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	95.8%	98.3%	100.0%	100.0%	96.2%	_	*	-	*	-	100.0%	_
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	-	0.0%	_
Continued HS	3.7%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	_
Dropped Out	5.9%	2.8%	1.7%	0.0%	0.0%	3.8%	-	*	-	*	-	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.1%	98.3%	100.0%	100.0%	96.2%	-	*	-	*	-	100.0%	-
and Continuers Class of 2018	94.1%	97.2%	98.3%	100.0%	100.0%	96.2%	-	*	-	*	-	100.0%	-
Graduated	90.0%	94.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	5.7%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	94.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
and Continuers	94.3%	97.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	96.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	96.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
and Continuers Class of 2017	93.9%	97.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Graduated	92.0%	95.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Continued HS	1.1%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
and Continuers	93.7%	96.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	96.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

District Name: MANSFIELD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	_
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.3%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	93.2%	97.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE,													
and Continuers	93.7%	97.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	*	100.0%	_
Class of 2016													
Graduated	92.1%	96.7%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	*	100.0%	*
Received TxCHSE	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	*	0.0%	*
Dropped Out	6.6%	2.7%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	*	0.0%	*
Graduates and TxCHSE	92.9%	97.3%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	100.0%	*	100.0%	*
Graduates, TxCHSE,	92.970	97.570	100.0 /6	100.070	100.076	100.076	-	100.070	-	100.076		100.070	
	02.40/	07.20/	100.00/	100.00/	100.00/	100.00/		100.00/		100.00/	*	100.00/	*
and Continuers	93.4%	97.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	•	100.0%	•
4 Vacu Fadaval Cuadvation Date	. 14/14b a 4 E al		13\										
4-Year Federal Graduation Rate				100.00/	100.00/	06.20/				•		100.00/	
Class of 2019	90.0%	95.0%	98.3%	100.0%	100.0%	96.2%	-	400.00/	-	*	-	100.0%	-
Class of 2018	90.0%	93.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
DUCD/DAD Conductor (Laurelle													
RHSP/DAP Graduates (Longitu		*											
Class of 2019	73.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.3%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Conductor (Longitudio	al Data)												
FHSP-E Graduates (Longitudin		0.70/	0.00/	0.00/	0.00/	0.00/						0.00/	
Class of 2019	4.2%	0.7%	0.0%	0.0%	0.0%	0.0%	-	• • • • • • • • • • • • • • • • • • • •	-		*	0.0%	-
Class of 2018	5.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
51155 51 4 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1													
FHSP-DLA Graduates (Longitu		00.40/			0= 00/	00.00/						0==0/	
Class of 2019	83.5%	82.1%	89.8%	77.8%	95.2%	88.0%	-	*	-	*	-	87.5%	-
Class of 2018	82.0%	82.3%	97.1%	94.1%	95.7%	100.0%	-	93.3%	-	*	*	96.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA				/	0= 00/	00.00/						0==0/	
Class of 2019	87.6%	82.8%	89.8%	77.8%	95.2%	88.0%	-	*	-	*	-	87.5%	-
Class of 2018	86.8%	82.7%	97.1%	94.1%	95.7%	100.0%	-	93.3%	-	*	*	96.7%	-
RHSP/DAP Graduates (Annual													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra													
2018-19	4.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
2017-18	4.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	80.7%	91.4%	87.5%	95.2%	88.0%	-	*	-	*	-	91.3%	-
2017-18	81.5%	80.7%	95.2%	88.9%	95.7%	100.0%	-	87.5%	-	*	*	93.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	81.2%	91.4%	87.5%	95.2%	88.0%	-	*	-	*	-	91.3%	-
2017-18	85.1%	80.8%	95.2%	88.9%	95.7%	100.0%	-	87.5%	-	*	*	93.5%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	58	100.0%	2,677	355,615
By Ethnicity:				
African American	8	13.8%	796	43,953
Hispanic	21	36.2%	659	180,673
White	25	43.1%	876	105,577
American Indian	0	0.0%	. 7	1,293
Asian	1	1.7%	217	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	3	5.2%	120	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	5	8.6%	505	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	19	15,160
Foundation H.S. Program (DLA)	53	91.4%	2,147	285,538
Special Education Graduates	0	0.0%	144	27,598
Economically Disadvantaged Graduates	23	39.7%	991	186,364
LEP Graduates	0	0.0%	100	25,189
At-Risk Graduates	9	15.5%	924	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Number: 220908008

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Grade Span: 11 - 12 School Type: High School

Total Students: 146

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				7 tillerieum	mopanie	Wince	maan	ASian	isiariaer	ruces		Disauv	(Current)
College, Career, or Military Ready			•										
2018-19	72.9%	68.6%	84.5%	75.0%	85.7%	86.0%	-	*	-	*	-	82.6%	-
2017-18	65.5%	64.6%	87.5%	83.3%	84.8%	89.8%	-	93.8%	-	*	*	87.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	70.7%	62.5%	76.2%	68.0%	_	*	_	*	_	65.2%	_
2017-18	50.0%	56.6%	79.8%	77.8%	78.3%	77.3%	-	93.8%	-	*	*	80.6%	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	66.1%	89.7%	75.0%	90.5%	92.0%		*	_	*	_	91.3%	_
2017-19	58.2%	68.7%	90.4%	94.4%	87.0%	88.6%	-	100.0%	_	*	*	87.1%	_
Mathematics	30.2 /0	00.7 70	30.4 /0	34.470	07.070	00.070	_	100.070	_			07.170	_
2018-19	48.6%	50.0%	62.1%	62.5%	66.7%	56.0%		*		*		56.5%	
2016-19		50.0%	76.0%	77.8%		70.5%	-	93.8%	-	*	*	80.6%	_
Both Subjects	46.0%	31.170	70.0%	77.070	78.3%	70.5%	-	93.070	-		•	00.0%	-
•	44.20/	47.00/	CD 40/	C2 F0/	CC 70/	FC 00/		*		*		FC F0/	
2018-19	44.2%	47.9%	62.1%	62.5%	66.7%	56.0%	-		-	*	-	56.5%	-
2017-18	42.1%	48.7%	73.1%	77.8%	73.9%	65.9%	-	93.8%	-	*	7	77.4%	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	30.0%	27.6%	12.5%	28.6%	28.0%	_	*	_	*	_	21.7%	_
2017-18	20.7%	29.8%	48.1%	55.6%	34.8%	45.5%	-	68.8%	-	*	*	61.3%	-
AD/ID Mot Critoria in Amy Subject /	Annual Crad	untos)											
AP/IB Met Criteria in Any Subject (Any Subject	Aririuai Grau	uales)											
	24.40/	22.00/	20.70/	27.50/	47.00/	22.00/		*		*		24.00/	
2018-19	21.1%	23.0%	39.7%	37.5%	47.6%	32.0%	_	25.0%	-	*	-	34.8%	-
2017-18	20.4%	21.9%	31.7%	38.9%	43.5%	22.7%	-	25.0%	-	*	7	41.9%	-
Associate's Degree													
Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	0.1%	3.4%	0.0%	4.8%	0.0%	-	*	-	*	-	0.0%	-
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	_	0.0%	_
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	*	0.0%	_
20.7.10		0.070	0.070	0.070	0.070	0.070		0.070				0.070	
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2018-19	40.4%	30.4%	65.5%	56.3%	66.7%	66.0%	-	*	-	*	-	69.6%	-
2017-18	28.7%	17.8%	43.8%	30.6%	34.8%	52.3%	-	50.0%	-	*	*	46.8%	-
Approved Industry-Based Certific	ation (Annua	al Graduate	es)										
2018-19	10.7%	9.6%	36.2%	25.0%	42.9%	32.0%	-	*	_	*	_	39.1%	_
2017-18	4.8%	4.0%	13.5%	5.6%	8.7%	15.9%	-	18.8%	-	*	*	16.1%	_
												-	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MANSFIELD ISD

Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
2.3%	2.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	_
1.7%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
ursework Align	ed with Industi	y-Based Cer	tifications (Anr	nual Graduates)								
55.6%	36.5%	91.4%	87.5 [%]	90.5%	92.0%	-	*	-	*	-	100.0%	-
38.7%	21.5%	69.2%	55.6%	60.9%	77.3%	-	81.3%	-	*	*	77.4%	-
nt (Annual Grad	duates)											
5.0%	4.2%	1.7%	0.0%	0.0%	4.0%	-	*	-	*	_	0.0%	-
4.3%	2.5%	1.9%	0.0%	0.0%	4.5%	-	0.0%	-	*	*	0.0%	-
ed Degree Plar	and Identified	as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2.7%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	_	0.0%	-
2.6%	0.5%	1.0%	0.0%	0.0%	2.3%	-	0.0%	-	*	*	0.0%	-
el II Certificate	(Annual Grad	uates)										
	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	_	0.0%	-
0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	*	0.0%	_
	2.3% 1.7% bursework Align 55.6% 38.7% ent (Annual Gra- 5.0% 4.3% ed Degree Plar 2.7% 2.6% vel II Certificate 0.6%	2.3% 2.7% 1.7% 2.3% 2.3% 2.3% 2.3% 2.3% 2.3% 2.3% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.6% 0.5% 2.6% 0.5% 2.6% 0.5% 2.6% 0.0%	2.3% 2.7% 0.0% 1.7% 2.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	State District Campus American 2.3% 2.7% 0.0% 0.0% 1.7% 2.3% 0.0% 0.0% oursework Aligned with Industry-Based Certifications (Annous States) 87.5% 87.5% 38.7% 21.5% 69.2% 55.6% ent (Annual Graduates) 5.0% 4.2% 1.7% 0.0% 4.3% 2.5% 1.9% 0.0% ed Degree Plan and Identified as a current Special Educacy 2.7% 1.2% 0.0% 0.0% 2.6% 0.5% 1.0% 0.0% Vel II Certificate (Annual Graduates) 0.0% 0.0% 0.0% 0.6% 0.0% 0.0% 0.0%	State District Campus American Hispanic 2.3% 2.7% 0.0% 0.0% 0.0% 1.7% 2.3% 0.0% 0.0% 0.0% oursework Aligned with Industry-Based Certifications (Annual Graduates) 87.5% 90.5% 38.7% 21.5% 69.2% 55.6% 60.9% ent (Annual Graduates) 5.0% 4.2% 1.7% 0.0% 0.0% 4.3% 2.5% 1.9% 0.0% 0.0% ed Degree Plan and Identified as a current Special Education Student (A 2.7% 1.2% 0.0% 0.0% 0.0% 2.6% 0.5% 1.0% 0.0% 0.0% 0.0% vel II Certificate (Annual Graduates) 0.6% 0.0% 0.0% 0.0% 0.0%	State District Campus American Hispanic White 2.3% 2.7% 0.0% 0.0% 0.0% 0.0% 0.0% 1.7% 2.3% 0.0% 0.0% 0.0% 0.0% 0.0% bursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 36.5% 91.4% 87.5% 90.5% 92.0% 38.7% 21.5% 69.2% 55.6% 60.9% 77.3% ent (Annual Graduates) 5.0% 4.2% 1.7% 0.0% 0.0% 4.0% 4.3% 2.5% 1.9% 0.0% 0.0% 4.5% end Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.6% 0.5% 1.0% 0.0% 0.0% 0.0% 2.6% 0.5% 1.0% 0.0% 0.0% 0.0%	State District Campus American Hispanic White Indian 2.3% 2.7% 0.0% 0.0% 0.0% 0.0% 0.0% - 1.7% 2.3% 0.0% 0.0% 0.0% 0.0% - oursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 36.5% 91.4% 87.5% 90.5% 92.0% - 38.7% 21.5% 69.2% 55.6% 60.9% 77.3% - ent (Annual Graduates) 5.0% 4.2% 1.7% 0.0% 0.0% 4.0% - 5.0% 4.2% 1.9% 0.0% 0.0% 4.5% - ed Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 1.2% 0.0% 0.0% 0.0% 0.0% - 2.6% 0.5% 1.0% 0.0% 0.0% 0.0% 2.3% -	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander 2.3% 2.7% 0.0% 0.0% 0.0% 0.0% - * - 1.7% 2.3% 0.0% 0.0% 0.0% - 0.0% - oursework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 36.5% 91.4% 87.5% 90.5% 92.0% - * - 38.7% 21.5% 69.2% 55.6% 60.9% 77.3% - 81.3% - ent (Annual Graduates) 5.0% 4.2% 1.7% 0.0% 0.0% 4.0% - * - ent (Annual Graduates) - 2.5% 1.9% 0.0% 0.0% 4.0% - * - ent (Annual Graduates) - - 0.0% - - - - - - ent (Annual Graduates) -	State District Campus American Hispanic White Indian Asian Islander Races	State District Campus American Hispanic White Indian Asian Islander Races Ed	State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

				African			American		Pacific	Two or More	Special	Econ	EL
TG14 D	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite	erion) (Annu	al Graduates))										
Reading	22.40/	47.70/	70 7 0/	E0 00/	64.00/	00.00/		*		*		CE 20/	
2018-19	33.4%	47.7%	70.7%	50.0%	61.9%	80.0%	-		-	*	- *	65.2%	-
2017-18 Mathematics	32.1%	47.0%	82.7%	83.3%	78.3%	79.5%	-	100.0%	-	*	*	83.9%	-
	24.70/	21.00/	44.00/	25.00/	ED 40/	40.00/		*		*		47.00/	
2018-19 2017-18	24.7%	31.0%	44.8%	25.0%	52.4%	40.0%	-	93.8%	-	*	- *	47.8% 67.7%	-
Both Subjects	23.7%	27.9%	60.6%	61.1%	65.2%	47.7%	-	93.0%	-			67.7%	-
2018-19	18.8%	27.3%	37.9%	25.0%	33.3%	40.0%		*		*	_	30.4%	
2016-19	18.1%	27.3%	56.7%	61.1%	56.5%	43.2%	-	93.8%	-	*	*	64.5%	-
2017-10	10.170	23.170	30.7 /6	01.170	30.370	43.270	-	93.070	-			04.570	-
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	38.0%	94.8%	100.0%	90.5%	96.0%	_	*	_	*	_	100.0%	_
2017-18	58.4%	33.2%	99.0%	100.0%	100.0%	100.0%	-	93.8%	-	*	*	100.0%	-
Completed and Received Credit	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Mathematics	7.20/	2.00/	0.00/	0.00/	0.00/	0.00/		*		*		0.00/	
2018-19	7.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-		-	*	- *	0.0%	-
2017-18	3.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Both Subjects 2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%		*		*	_	0.0%	
2016-19	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2017-10	0.976	0.076	0.0 /6	0.076	0.076	0.076	-	0.076	-			0.076	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2019	25.2%	34.8%	56.6%	64.0%	61.8%	40.7%	-	100.0%	-	28.6%	n/a	68.8%	n/a
2018	25.8%	31.3%	41.8%	41.4%	53.3%	32.9%	-	44.4%	-	50.0%	n/a	48.2%	n/a
English Language Arts													
2019	14.5%	16.5%	20.9%	24.0%	20.6%	18.5%	-	22.2%	-	28.6%	n/a	20.8%	n/a
2018	15.3%	16.8%	24.7%	27.6%	28.9%	20.0%	-	22.2%	-	37.5%	n/a	32.1%	n/a
Mathematics													
2019	7.4%	7.0%	14.7%	12.0%	23.5%	13.0%	-	11.1%	-	0.0%	n/a	16.7%	n/a
2018	7.3%	6.7%	10.0%	6.9%	15.6%	7.1%	-	11.1%	-	12.5%	n/a	16.1%	n/a
Science													
2019	10.4%	21.0%	31.0%	28.0%	23.5%	31.5%	-	88.9%	-	0.0%	n/a	35.4%	n/a
2018	10.8%	18.2%	27.1%	20.7%	35.6%	20.0%	-	44.4%	-	25.0%	n/a	32.1%	n/a
Social Studies	42.00/	47.60/	47.00/	24.00/	4.4.70/	46 70/		22.20/		4.4.20/	,	46 70/	,
2019	13.9%	17.6%	17.8%	24.0%	14.7%	16.7%	-	22.2%	-	14.3%	n/a	16.7%	n/a
2018	14.5%	16.8%	22.4%	24.1%	28.9%	17.1%	-	22.2%	-	25.0%	n/a	25.0%	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	les 11-12)											
2019	51.0%	42.0%	46.6%	25.0%	42.9%	59.1%	-	58.3%	-	*	n/a	42.4%	n/a
2018	50.7%	45.4%	42.3%	50.0%	25.0%	56.5%	-	25.0%	-	*	n/a	25.9%	n/a
English Language Arts													
2019	41.2%	43.4%	33.3%	33.3%	0.0%	70.0%	-	*	-	*	n/a	30.0%	n/a
2018	42.5%	45.8%	54.8%	62.5%	30.8%	71.4%	-	*	-	*	n/a	27.8%	n/a
Mathematics													
2019	52.2%	45.0%	68.4%	*	62.5%	71.4%	-	*	-	-	n/a	62.5%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.6%	47.1%	*	28.6%	80.0%	-	*	-	*	n/a	55.6%	n/a
Science													
2019	40.6%	28.9%	32.5%	0.0%	12.5%	58.8%	-	25.0%	-	_	n/a	23.5%	n/a
2018	38.0%	22.6%	23.9%	33.3%	18.8%	28.6%	-	12.5%	-	*	n/a	22.2%	n/a
Social Studies													
2019	46.3%	41.9%	34.8%	16.7%	20.0%	44.4%	-	*	-	*	n/a	25.0%	n/a
2018	44.6%	46.1%	39.5%	57.1%	23.1%	66.7%	-	*	-	*	n/a	35.7%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	69.3%	100.0%	100.0%	95.2%	88.0%	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	70.6%	77.9%	94.4%	69.6%	75.0%	-	81.3%	-	*	n/a	80.6%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	47.7%	56.5%	58.3%	65.0%	50.0%	-	40.0%	-	*	n/a	47.8%	n/a
2017-18	37.9%	49.5%	63.0%	52.9%	68.8%	66.7%	-	61.5%	-	*	n/a	60.0%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1078	1119	1151	1120	1156	-	*	-	*	n/a	1094	n/a
2017-18	1036	1081	1131	1097	1114	1165	-	1126	-	*	n/a	1097	n/a
English Language Arts													
and Writing													
2018-19	517	545	567	587	565	589	-	*	-	*	n/a	559	n/a
2017-18	521	546	577	573	565	599	-	558	-	*	n/a	557	n/a
Mathematics													
2018-19	510	533	553	564	555	567	-	*	-	*	n/a	536	n/a
2017-18	515	535	554	524	549	566	-	568	-	*	n/a	541	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	21.4	23.4	23.5	20.6	23.5	-	*	-	*	n/a	22.3	n/a
2017-18	20.6	21.7	23.6	21.5	24.3	24.6	-	24.6	-	*	n/a	23.0	n/a
English Language Arts													
2018-19	20.3	21.4	23.3	24.3	19.7	23.4	-	*	-	*	n/a	22.1	n/a
2017-18	20.3	21.6	23.7	21.7	24.3	24.6	-	24.2	-	*	n/a	23.3	n/a
Mathematics													
2018-19	20.4	20.9	23.1	21.8	20.7	23.7	-	*	-	*	n/a	21.6	n/a
2017-18	20.6	21.3	23.3	20.5	23.5	24.5	-	25.4	-	*	n/a	22.3	n/a
Science													
2018-19	20.8	21.4	23.5	22.8	22.4	23.0	-	*	-	*	n/a	23.2	n/a
2017-18	20.9	21.7	23.4	22.0	24.3	23.9	-	24.6	-	*	n/a	23.0	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	-			-	-	-	-	-	-	-	
Any Subject	-												
2018-19	44.6%	48.3%	82.6%	92.3%	82.9%	74.5%	-	100.0%	-	85.7%	*	86.7%	-
2017-18	43.4%	47.6%	90.1%	83.3%	91.3%	91.5%	-	94.1%	-	87.5%	*	93.0%	-
English Language Arts													
2018-19	17.8%	19.3%	58.2%	60.0%	58.1%	49.0%	-	88.9%	-	83.3%	*	61.9%	-
2017-18	17.3%	20.0%	60.5%	53.8%	65.1%	49.2%	-	88.2%	-	87.5%	*	75.0%	-
Mathematics													
2018-19	20.4%	16.8%	50.0%	33.3%	55.6%	50.0%	-	88.9%	-	28.6%	*	51.3%	-
2017-18	20.7%	18.0%	56.1%	42.3%	53.7%	59.6%	-	91.7%	-	37.5%	*	57.1%	-
Science													
2018-19	21.7%	20.5%	76.1%	86.4%	76.0%	69.6%	-	100.0%	-	57.1%	*	77.8%	-
2017-18	21.2%	19.7%	67.1%	56.0%	69.8%	65.4%	-	86.7%	-	62.5%	*	74.0%	-
Social Studies													
2018-19	23.6%	36.6%	62.9%	75.0%	64.5%	52.8%	-	88.9%	-	57.1%	*	71.4%	-
2017-18	22.8%	35.9%	70.2%	64.3%	70.5%	68.2%	-	93.3%	-	62.5%	*	80.8%	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	n (TX IHE)										
2017-18	53.4%	61.8%	66.3%	44.4%	82.6%	63.6%	-	81.3%	-	*	*	67.7%	-
2016-17	54.6%	64.9%	72.0%	68.2%	70.8%	70.2%	-	81.3%	-	83.3%	*	70.3%	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	69.2%	92.4%	87.5%	88.9%	92.3%	-	100.0%	-	*	*	95.0%	-
2016-17	59.2%	72.5%	84.3%	93.3%	76.5%	79.5%	-	92.3%	-	100.0%	*	88.5%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

		Membersh	ip			Enrollmer	nt	
	Can	npus	٠.٣			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	146	100.0%	35,582	5,479,173	146	100.0%	35,669	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.1%	7.5%	0	0.0%	8.1%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.5%	7.4%
Grade 11	82	56.2%	8.2%	6.9%	82	56.2%	8.2%	6.9%
Grade 12	64	43.8%	7.3%	6.4%	64	43.8%	7.3%	6.4%
Ethnic Distribution:								
African American	47	32.2%	30.8%	12.6%	47	32.2%	30.8%	12.6%
Hispanic	31	21.2%	26.2%	52.8%	31	21.2%	26.2%	52.8%
White	46	31.5%	30.1%	27.0%	46	31.5%	30.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	17	11.6%	7.7%	4.6%	17	11.6%	7.6%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	3.4%	4.8%	2.5%	5	3.4%	4.8%	2.5%
Sex:								
Female	82	56.2%	48.3%	48.8%	82	56.2%	48.3%	48.8%
Male	64	43.8%	51.7%	51.2%	64	43.8%	51.7%	51.2%
Economically Disadvantaged	51	34.9%	43.7%	60.3%	51	34.9%	43.6%	60.2%
Non-Educationally Disadvantaged	95	65.1%	56.3%	39.7%	95	65.1%	56.4%	39.8%
Section 504 Students	18	12.3%	6.1%	6.9%	18	12.3%	6.1%	6.9%
English Learners (EL)	1	0.7%	10.3%	20.3%	1	0.7%	10.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.0%	1.5%				
Students w/ Dyslexia	4	2.7%	3.4%	4.1%	4	2.7%	3.4%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.7%	0.4%	1.4%	1	0.7%	0.4%	1.4%
Immigrant	3	2.1%	1.5%	2.3%	3	2.1%	1.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	42.8%	65.1%	0	0.0%	42.8%	65.1%
Military Connected	3	2.1%	2.2%	1.9%	3	2.1%	2.2%	1.9%
At-Risk	22	15.1%	34.7%	50.6%	22	15.1%	34.6%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

		Membersh	ip			Enrollmen	t	
	Car	npus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-					-	
Bilingual/ESL Education	1	0.7%	10.7%	20.6%	1	0.7%	10.6%	20.6%
Career & Technical Education	146	100.0%	25.2%	27.6%				
Career & Technical Education (9-12 grades only)	146	100.0%	31.5%	50.8%	146	100.0%	31.5%	50.8%
Gifted & Talented Education	11	7.5%	6.8%	8.1%	11	7.5%	6.8%	8.1%
Special Education	2	1.4%	10.0%	10.5%	2	1.4%	10.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	44.1%	42.4%				
Students with Physical Disabilities	*	*	18.1%	21.4%				
Students with Autism	0	0.0%	19.1%	13.8%				
Students with Behavioral Disabilities	0	0.0%	17.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	11.1%	10.7%	15.3%				
By Ethnicity:								
African American	4	3.0%						
Hispanic	4	3.0%						
White	5	3.7%						
American Indian	0	0.0%						
Asian	2	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	13	18.8%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.0
Grade 1	-	19.5	18.9
Grade 2	-	19.2	18.8
Grade 3	-	19.6	19.0
Grade 4	-	19.8	19.2
Grade 5	-	26.0	20.9
Grade 6	-	26.1	20.4
Secondary:			
English/Language Arts	13.8	20.6	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

District Name: MANSFIELD ISD

Class Size Information	Campus	District	State
Foreign Languages	1.3	13.8	18.7
Mathematics	16.3	22.2	17.8
Science	5.6	20.7	18.8
Social Studies	13.7	24.1	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	22.1	71.2%	64.0%	63.7%
Teachers	14.2	45.8%	52.1%	49.4%
Professional Support	4.8	15.4%	8.2%	10.2%
Campus Administration (School Leadership)	3.1	10.0%	2.6%	3.0%
Educational Aides:	8.9	28.8%	7.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	29.0	4.373.0
Part-time	1.0	n/a	12.0	595.0
Counselors	1.0	170	12.0	333.0
Full-time	2.0	n/a	82.0	12,901.0
Part-time	0.0	n/a	8.0	1,103.0
Part-ume	0.0	II/a	6.0	1,103.0
Total Minority Staff:	7.9	25.4%	41.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.9	6.3%	17.5%	10.8%
Hispanic	1.8	12.8%	11.3%	28.1%
White	8.7	61.1%	66.6%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	8.5%	1.9%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.6	11.3%	2.4%	1.1%
Males	6.5	45.8%	24.2%	23.8%
Females	7.7	54.2%	75.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.6	4.1%	0.3%	1.3%
Bachelors	7.5	52.9%	68.8%	73.4%
Masters	5.8	41.0%	29.8%	24.5%
Doctorate	0.3	1.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	9.0%	2.2%	7.4%
1-5 Years Experience	3.3	23.0%	26.7%	27.9%
6-10 Years Experience	1.6	11.0%	19.1%	19.4%
11-20 Years Experience	4.0	28.5%	35.6%	29.4%
Over 20 Years Experience	4.0	28.4%	16.3%	15.9%
		20.170		
Number of Students per Teacher	10.3	n/a	15.6	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	5.5	5.3
Average Years Experience of Assistant Principals	6.0	6.2	5.3
Average Years Experience of Assistant Principals with District	6.0	5.1	4.7
Average Years Experience of Teachers:	11.5	12.0	11.1
Average Years Experience of Teachers with District:	6.6	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,748	\$56,605	\$49,868
1-5 Years Experience	\$59,849	\$59,446	\$52,823
6-10 Years Experience	\$62,674	\$60,253	\$55,756
11-20 Years Experience	\$65,114	\$63,304	\$59,308
Over 20 Years Experience	\$81,062	\$68,682	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$67,414	\$62,421	\$57,091
Professional Support	\$72,850	\$73,662	\$67,352
Campus Administration (School Leadership)	\$99,748	\$85,482	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MANSFIELD ISD Campus Name: MANSFIELD FRONTIER H S

Campus Number: 220908008

Grade Span: 11 - 12 School Type: High School

Total Students: 146

	Ca	Campus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.2%	6.5%
Career & Technical Education	5.5	38.9%	4.3%	5.0%
Compensatory Education	0.1	0.6%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.5	38.9%	71.8%	70.9%
Special Education	1.0	7.1%	11.3%	9.3%
Other	2.1	14.6%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.