## 2019-20 Texas Academic Performance Report

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S
Campus Number: 220908008

2020 Accountability Rating: Not Rated: Declared State of Disaster

# Texas Education Agency <br> <br> Texas Academic Performance Report <br> <br> Texas Academic Performance Report 2019-20 Campus STAAR Performance 

 2019-20 Campus STAAR Performance}

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

Total Students: 146
Grade Span: 11-12

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.



# Texas Education Agency 

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

## Texas Academic Performance Report

2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

# Texas Education Agency 

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

Total Students: 146 Grade Span: 11-12 School Type: High School

## 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Total Students: 146
Grade Span: 11-12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP with Total


# Texas Education Agency 

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

## Texas Academic Performance Report 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |


| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | - | * | * | 100\% |
| Included in Accountability | 94\% | 96\% | 94\% | 88\% | 92\% | 100\% | - | 88\% | - | * | * | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 6\% | 12\% | 8\% | 0\% | - | 13\% | - | * | * | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | * | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | * | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | * | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | * | * | 0\% |

## 2018 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | - | 100\% |
| Included in Accountability | 94\% | 96\% | 97\% | 91\% | 95\% | 100\% | - | * | - | 100\% | - | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 9\% | 5\% | 0\% | - | * | - | 0\% | - | 4\% |
| Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | - | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | - | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | - | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | - | 0\% |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 95.4\% | 96.5\% | 96.7\% | 97.3\% | 96.7\% | 96.6\% | - | 98.3\% | - | 94.2\% | * | 97.1\% | - |
| 2017-18 | 95.4\% | 96.2\% | 96.6\% | 97.1\% | 96.5\% | 96.0\% | - | 97.9\% | - | 96.8\% | * | 96.2\% | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4\% | 0.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| 2017-18 | 1.9\% | 0.9\% | 0.6\% | 0.0\% | 0.0\% | 1.4\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 95.8\% | 98.3\% | 100.0\% | 100.0\% | 96.2\% | - | * | - | * | - | 100.0\% | - |
| Received TxCHSE | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Continued HS | 3.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Dropped Out | 5.9\% | 2.8\% | 1.7\% | 0.0\% | 0.0\% | 3.8\% | - | * | - | * | - | 0.0\% | - |
| Graduates and TxCHSE | 90.4\% | 96.1\% | 98.3\% | 100.0\% | 100.0\% | 96.2\% | - | * | - | * | - | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 97.2\% | 98.3\% | 100.0\% | 100.0\% | 96.2\% | - | * | - | * | - | 100.0\% | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 94.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| Received TxCHSE | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Continued HS | 3.8\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Dropped Out | 5.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Graduates and TxCHSE | 90.4\% | 94.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 94.3\% | 97.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 96.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| Received TxCHSE | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Continued HS | 1.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Dropped Out | 6.1\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Graduates and TxCHSE | 92.8\% | 96.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 97.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 95.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Received TxCHSE | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 1.1\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 6.3\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and TxCHSE | 92.6\% | 96.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 96.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 96.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Dropped Out | 6.3\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | - |
| Graduates and TxCHSE | 93.2\% | 97.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 97.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | - |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.1\% | 96.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | * |
| Received TxCHSE | 0.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | * |
| Continued HS | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | * |
| Dropped Out | 6.6\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | * | 0.0\% | * |
| Graduates and TxCHSE | 92.9\% | 97.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.4\% | 97.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | * | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 90.0\% | 95.0\% | 98.3\% | 100.0\% | 100.0\% | 96.2\% | - | * | - | * | - | 100.0\% | - |
| Class of 2018 | 90.0\% | 93.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | * | * | 100.0\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5\% | 58.3\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 4.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| Class of 2018 | 5.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 83.5\% | 82.1\% | 89.8\% | 77.8\% | 95.2\% | 88.0\% | - | * | - | * | - | 87.5\% | - |
| Class of 2018 | 82.0\% | 82.3\% | 97.1\% | 94.1\% | 95.7\% | 100.0\% | - | 93.3\% | - | * | * | 96.7\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 | 87.6\% | 82.8\% | 89.8\% | 77.8\% | 95.2\% | 88.0\% | - | * | - | * | - | 87.5\% | - |
| Class of 2018 | 86.8\% | 82.7\% | 97.1\% | 94.1\% | 95.7\% | 100.0\% | - | 93.3\% | - | * | * | 96.7\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 32.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7\% | 15.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 4.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| 2017-18 | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 82.1\% | 80.7\% | 91.4\% | 87.5\% | 95.2\% | 88.0\% | - | * | - | * | - | 91.3\% | - |
| 2017-18 | 81.5\% | 80.7\% | 95.2\% | 88.9\% | 95.7\% | 100.0\% | - | 87.5\% | - | * | * | 93.5\% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 85.9\% | 81.2\% | 91.4\% | 87.5\% | 95.2\% | 88.0\% | - | ** | - | * | - | 91.3\% | - |
| 2017-18 | 85.1\% | 80.8\% | 95.2\% | 88.9\% | 95.7\% | 100.0\% | - | 87.5\% | - | * | * | 93.5\% | - |

## Texas Education Agency

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2018-19 Annual Graduates) |  |  |  |  |
| Total Graduates | 58 | 100.0\% | 2,677 | 355,615 |
| By Ethnicity: |  |  |  |  |
| African American | 8 | 13.8\% | 796 | 43,953 |
| Hispanic | 21 | 36.2\% | 659 | 180,673 |
| White | 25 | 43.1\% | 876 | 105,577 |
| American Indian | 0 | 0.0\% | 7 | 1,293 |
| Asian | 1 | 1.7\% | 217 | 16,564 |
| Pacific Islander | 0 | 0.0\% | 2 | 537 |
| Two or More Races | 3 | 5.2\% | 120 | 7,018 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 5 | 8.6\% | 505 | 51,579 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0\% | 19 | 15,160 |
| Foundation H.S. Program (DLA) | 53 | 91.4\% | 2,147 | 285,538 |
| Special Education Graduates | 0 | 0.0\% | 144 | 27,598 |
| Economically Disadvantaged Graduates | 23 | 39.7\% | 991 | 186,364 |
| LEP Graduates | 0 | 0.0\% | 100 | 25,189 |
| At-Risk Graduates | 9 | 15.5\% | 924 | 146,432 |

# Texas Education Agency 

Campus Name: MANSFIELD FRONTIER H S
Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 146
Grade Span: 11-12 School Type: High School

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | $\begin{array}{r} \text { EL } \\ \text { (Current) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 72.9\% | 68.6\% | 84.5\% | 75.0\% | 85.7\% | 86.0\% | - | * | - | * | - | 82.6\% | - |
| 2017-18 | 65.5\% | 64.6\% | 87.5\% | 83.3\% | 84.8\% | 89.8\% | - | 93.8\% | - | * | * | 87.1\% | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Read |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 53.0\% | 54.3\% | 70.7\% | 62.5\% | 76.2\% | 68.0\% | - | * | - | * | - | 65.2\% | - |
| 2017-18 | 50.0\% | 56.6\% | 79.8\% | 77.8\% | 78.3\% | 77.3\% | - | 93.8\% | - | * | * | 80.6\% | - |
| TSI Criteria Graduates (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 60.7\% | 66.1\% | 89.7\% | 75.0\% | 90.5\% | 92.0\% | - | * | - | * | - | 91.3\% | - |
| 2017-18 | 58.2\% | 68.7\% | 90.4\% | 94.4\% | 87.0\% | 88.6\% | - | 100.0\% | - | * | * | 87.1\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 48.6\% | 50.0\% | 62.1\% | 62.5\% | 66.7\% | 56.0\% | - | * | - | * | - | 56.5\% | - |
| 2017-18 | 46.0\% | 51.1\% | 76.0\% | 77.8\% | 78.3\% | 70.5\% | - | 93.8\% | - | * | * | 80.6\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.2\% | 47.9\% | 62.1\% | 62.5\% | 66.7\% | 56.0\% | - | * | - | * | - | 56.5\% | - |
| 2017-18 | 42.1\% | 48.7\% | 73.1\% | 77.8\% | 73.9\% | 65.9\% | - | 93.8\% | - | * | * | 77.4\% | - |
| Dual Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.1\% | 30.0\% | 27.6\% | 12.5\% | 28.6\% | 28.0\% | - | * | - | * | - | 21.7\% | - |
| 2017-18 | 20.7\% | 29.8\% | 48.1\% | 55.6\% | 34.8\% | 45.5\% | - | 68.8\% | - | * | * | 61.3\% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.1\% | 23.0\% | 39.7\% | 37.5\% | 47.6\% | 32.0\% | - | * | - | * | - | 34.8\% | - |
| 2017-18 | 20.4\% | 21.9\% | 31.7\% | 38.9\% | 43.5\% | 22.7\% | - | 25.0\% | - | * | * | 41.9\% | - |
| Associate's Degree |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Associate's Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1.9\% | 0.1\% | 3.4\% | 0.0\% | 4.8\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| 2017-18 | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| OnRamps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| 2017-18 | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Career/Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 40.4\% | 30.4\% | 65.5\% | 56.3\% | 66.7\% | 66.0\% | - | * | - | * | - | 69.6\% | - |
| 2017-18 | 28.7\% | 17.8\% | 43.8\% | 30.6\% | 34.8\% | 52.3\% | - | 50.0\% | - | * | * | 46.8\% | - |
| Approved Industry-Based Certification (Annual Graduates) $36.2 \%$ en |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 10.7\% | 9.6\% | 36.2\% | 25.0\% | 42.9\% | 32.0\% | - | ${ }^{*}$ | - | * | - | 39.1\% | - |
| 2017-18 | 4.8\% | 4.0\% | 13.5\% | 5.6\% | 8.7\% | 15.9\% | - | 18.8\% | - | * | * | 16.1\% | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

# Texas Education Agency 

Campus Name: MANSFIELD FRONTIER H S
Texas Academic Performance Report
Total Students: 146 2019-20 Campus College, Career, and Military Readiness (CCMR)

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 2.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | Curren) |
| 2017-18 | 1.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 55.6\% | 36.5\% | 91.4\% | 87.5\% | 90.5\% | 92.0\% | - | * | - | * | - | 100.0\% | - |
| 2017-18 | 38.7\% | 21.5\% | 69.2\% | 55.6\% | 60.9\% | 77.3\% | - | 81.3\% | - | * | * | 77.4\% | - |
| U.S. Armed Forces Enlistment(Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 5.0\% | 4.2\% | 1.7\% | 0.0\% | 0.0\% | 4.0\% | - | * | - | * | - | 0.0\% | - |
| 2017-18 | 4.3\% | 2.5\% | 1.9\% | 0.0\% | 0.0\% | 4.5\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | $2.7 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | ) | * | - | * | - | 0.0\% | - |
| 2017-18 | 2.6\% | 0.5\% | 1.0\% | 0.0\% | 0.0\% | 2.3\% | - | 0.0\% | - | * | * | 0.0\% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% | - |
| 2017-18 | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% | - |

Texas Education Agency
Texas Academic Performance Report

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates)Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 33.4\% | 47.7\% | 70.7\% | 50.0\% | 61.9\% | 80.0\% | - | * | - | * | - | 65.2\% | - |
| 2017-18 | 32.1\% | 47.0\% | 82.7\% | 83.3\% | 78.3\% | 79.5\% | - | 100.0\% | - | * | * | 83.9\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 24.7\% | 31.0\% | 44.8\% | 25.0\% | 52.4\% | 40.0\% | - | * | - | * | - | 47.8\% | - |
| 2017-18 | 23.7\% | 27.9\% | 60.6\% | 61.1\% | 65.2\% | 47.7\% | - | 93.8\% | - | * | * | 67.7\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 18.8\% | 27.3\% | 37.9\% | 25.0\% | 33.3\% | 40.0\% | - | * | - | * | - | 30.4\% | - |
| 2017-18 | 18.1\% | 23.1\% | 56.7\% | 61.1\% | 56.5\% | 43.2\% | - | 93.8\% | - | * | * | 64.5\% | - |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 59.0\% | 38.0\% | 94.8\% | 100.0\% | 90.5\% | 96.0\% | - | * | - | * | - | 100.0\% | - |
| 2017-18 | 58.4\% | 33.2\% | 99.0\% | 100.0\% | 100.0\% | 100.0\% | - | 93.8\% | - | * | * | 100.0\% | - |

Completed and Received Credit for College Prep Courses (Annual Graduates)

| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |
| 2017-18 | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 7.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |
| 2017-18 | 3.9\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | - | 0.0\% |
| 2017-18 | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | * | * | 0.0\% |

AP/IB Results (Participation) (Grades 11-12)
All Subjects


Texas Education Agency

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ <br> Disadv | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 52.8\% | 44.6\% | 47.1\% | Amer | 28.6\% | 80.0\% |  | * | - | * | n/a | 55.6\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 40.6\% | 28.9\% | 32.5\% | 0.0\% | 12.5\% | 58.8\% | - | 25.0\% | - | - | n/a | 23.5\% | n/a |
| 2018 | 38.0\% | 22.6\% | 23.9\% | 33.3\% | 18.8\% | 28.6\% | - | 12.5\% | - | * | n/a | 22.2\% | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019 | 46.3\% | 41.9\% | 34.8\% | 16.7\% | 20.0\% | 44.4\% | - | * | - | * | n/a | 25.0\% | n/a |
| 2018 | 44.6\% | 46.1\% | 39.5\% | 57.1\% | 23.1\% | 66.7\% | - | * | - | * | n/a | 35.7\% | n/a |
| SAT/ACT Results (Annua |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 75.0\% | 69.3\% | 100.0\% | 100.0\% | 95.2\% | 88.0\% | - | * | - | * | n/a | 100.0\% | n/a |
| 2017-18 | 74.6\% | 70.6\% | 77.9\% | 94.4\% | 69.6\% | 75.0\% | - | 81.3\% | - | * | n/a | 80.6\% | n/a |
| At/Above Criterion for All |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Examinees |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 36.1\% | 47.7\% | 56.5\% | 58.3\% | 65.0\% | 50.0\% | - | 40.0\% | - | * | n/a | 47.8\% | n/a |
| 2017-18 | 37.9\% | 49.5\% | 63.0\% | 52.9\% | 68.8\% | 66.7\% | - | 61.5\% | - | * | n/a | 60.0\% | n/a |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 1027 | 1078 | 1119 | 1151 | 1120 | 1156 | - | * | - | * | n/a | 1094 | n/a |
| 2017-18 | 1036 | 1081 | 1131 | 1097 | 1114 | 1165 | - | 1126 | - | * | n/a | 1097 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 517 | 545 | 567 | 587 | 565 | 589 | - | * | - | * | n/a | 559 | n/a |
| 2017-18 | 521 | 546 | 577 | 573 | 565 | 599 | - | 558 | - | * | n/a | 557 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 510 | 533 | 553 | 564 | 555 | 567 | - | * | - | * | n/a | 536 | n/a |
| 2017-18 | 515 | 535 | 554 | 524 | 549 | 566 | - | 568 | - | * | n/a | 541 | n/a |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.6 | 21.4 | 23.4 | 23.5 | 20.6 | 23.5 | - | * | - | * | n/a | 22.3 | n/a |
| 2017-18 | 20.6 | 21.7 | 23.6 | 21.5 | 24.3 | 24.6 | - | 24.6 | - | * | n/a | 23.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.3 | 21.4 | 23.3 | 24.3 | 19.7 | 23.4 | - | * | - | * | n/a | 22.1 | n/a |
| 2017-18 | 20.3 | 21.6 | 23.7 | 21.7 | 24.3 | 24.6 | - | 24.2 | - | * | n/a | 23.3 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4 | 20.9 | 23.1 | 21.8 | 20.7 | 23.7 | - | * | - | * | n/a | 21.6 | n/a |
| 2017-18 | 20.6 | 21.3 | 23.3 | 20.5 | 23.5 | 24.5 | - | 25.4 | - | * | n/a | 22.3 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.8 | 21.4 | 23.5 | 22.8 | 22.4 | 23.0 | - | * | - | * | n/a | 23.2 | n/a |
| 2017-18 | 20.9 | 21.7 | 23.4 | 22.0 | 24.3 | 23.9 | - | 24.6 | - | * | n/a | 23.0 | n/a |

# Texas Education Agency 

Texas Academic Performance Report
Total Students: 146 2019-20 Campus Other Postsecondary Indicators
Grade Span: 11-12

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 44.6\% | 48.3\% | 82.6\% | 92.3\% | 82.9\% | 74.5\% | - | 100.0\% | - | 85.7\% | * | 86.7\% | - |
| 2017-18 | 43.4\% | 47.6\% | 90.1\% | 83.3\% | 91.3\% | 91.5\% | - | 94.1\% | - | 87.5\% | * | 93.0\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 17.8\% | 19.3\% | 58.2\% | 60.0\% | 58.1\% | 49.0\% | - | 88.9\% | - | 83.3\% | * | 61.9\% | - |
| 2017-18 | 17.3\% | 20.0\% | 60.5\% | 53.8\% | 65.1\% | 49.2\% | - | 88.2\% | - | 87.5\% | * | 75.0\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 20.4\% | 16.8\% | 50.0\% | 33.3\% | 55.6\% | 50.0\% | - | 88.9\% | - | 28.6\% | * | 51.3\% | - |
| 2017-18 | 20.7\% | 18.0\% | 56.1\% | 42.3\% | 53.7\% | 59.6\% | - | 91.7\% | - | 37.5\% | * | 57.1\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 21.7\% | 20.5\% | 76.1\% | 86.4\% | 76.0\% | 69.6\% | - | 100.0\% | - | 57.1\% | * | 77.8\% | - |
| 2017-18 | 21.2\% | 19.7\% | 67.1\% | 56.0\% | 69.8\% | 65.4\% | - | 86.7\% | - | 62.5\% | * | 74.0\% | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2018-19 | 23.6\% | 36.6\% | 62.9\% | 75.0\% | 64.5\% | 52.8\% | - | 88.9\% | - | 57.1\% | * | 71.4\% | - |
| 2017-18 | 22.8\% | 35.9\% | 70.2\% | 64.3\% | 70.5\% | 68.2\% | - | 93.3\% | - | 62.5\% | * | 80.8\% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 53.4\% | 61.8\% | 66.3\% | 44.4\% | 82.6\% | 63.6\% | - | 81.3\% | - | ** | * | 67.7\% | - |
| 2016-17 | 54.6\% | 64.9\% | 72.0\% | 68.2\% | 70.8\% | 70.2\% | - | 81.3\% | - | 83.3\% | * | 70.3\% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2017-18 | 60.7\% | 69.2\% | 92.4\% | 87.5\% | 88.9\% | 92.3\% | - | 100.0\% | - | * | * | 95.0\% | - |
| 2016-17 | 59.2\% | 72.5\% | 84.3\% | 93.3\% | 76.5\% | 79.5\% | - | 92.3\% | - | 100.0\% | * | 88.5\% | - |

# Texas Education Agency 

| Student Information | Campus |  | District | State | --------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Total Students | 146 | 100.0\% | 35,582 | 5,479,173 | 146 | 100.0\% | 35,669 | 5,493,940 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.6\% | 0.5\% |
| Pre-Kindergarten | 0 | 0.0\% | 2.1\% | 4.5\% | 0 | 0.0\% | 2.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 6.2\% | 7.0\% | 0 | 0.0\% | 6.2\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 6.5\% | 7.1\% | 0 | 0.0\% | 6.5\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.1\% | 0 | 0.0\% | 6.6\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 6.8\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 7.1\% | 7.3\% | 0 | 0.0\% | 7.1\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.6\% | 0 | 0.0\% | 7.4\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 7.9\% | 7.7\% | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.7\% | 0 | 0.0\% | 7.9\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 8.1\% | 7.5\% | 0 | 0.0\% | 8.1\% | 7.5\% |
| Grade 9 | 0 | 0.0\% | 8.9\% | 8.2\% | 0 | 0.0\% | 8.9\% | 8.2\% |
| Grade 10 | 0 | 0.0\% | 8.6\% | 7.4\% | 0 | 0.0\% | 8.5\% | 7.4\% |
| Grade 11 | 82 | 56.2\% | 8.2\% | 6.9\% | 82 | 56.2\% | 8.2\% | 6.9\% |
| Grade 12 | 64 | 43.8\% | 7.3\% | 6.4\% | 64 | 43.8\% | 7.3\% | 6.4\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 47 | 32.2\% | 30.8\% | 12.6\% | 47 | 32.2\% | 30.8\% | 12.6\% |
| Hispanic | 31 | 21.2\% | 26.2\% | 52.8\% | 31 | 21.2\% | 26.2\% | 52.8\% |
| White | 46 | 31.5\% | 30.1\% | 27.0\% | 46 | 31.5\% | 30.1\% | 27.0\% |
| American Indian | 0 | 0.0\% | 0.3\% | 0.4\% | 0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 17 | 11.6\% | 7.7\% | 4.6\% | 17 | 11.6\% | 7.6\% | 4.6\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.2\% | 0 | 0.0\% | 0.1\% | 0.2\% |
| Two or More Races | 5 | 3.4\% | 4.8\% | 2.5\% | 5 | 3.4\% | 4.8\% | 2.5\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 82 | 56.2\% | 48.3\% | 48.8\% | 82 | 56.2\% | 48.3\% | 48.8\% |
| Male | 64 | 43.8\% | 51.7\% | 51.2\% | 64 | 43.8\% | 51.7\% | 51.2\% |
| Economically Disadvantaged | 51 | 34.9\% | 43.7\% | 60.3\% | 51 | 34.9\% | 43.6\% | 60.2\% |
| Non-Educationally Disadvantaged | 95 | 65.1\% | 56.3\% | 39.7\% | 95 | 65.1\% | 56.4\% | 39.8\% |
| Section 504 Students | 18 | 12.3\% | 6.1\% | 6.9\% | 18 | 12.3\% | 6.1\% | 6.9\% |
| English Learners (EL) | 1 | 0.7\% | 10.3\% | 20.3\% | 1 | 0.7\% | 10.2\% | 20.3\% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0\% | 1.0\% | 1.5\% |  |  |  |  |
| Students w/ Dyslexia | 4 | 2.7\% | 3.4\% | 4.1\% | 4 | 2.7\% | 3.4\% | 4.1\% |
| Foster Care | 0 | 0.0\% | 0.3\% | 0.3\% | 0 | 0.0\% | 0.3\% | 0.3\% |
| Homeless | 1 | 0.7\% | 0.4\% | 1.4\% | 1 | 0.7\% | 0.4\% | 1.4\% |
| Immigrant | 3 | 2.1\% | 1.5\% | 2.3\% | 3 | 2.1\% | 1.5\% | 2.3\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 42.8\% | 65.1\% | 0 | 0.0\% | 42.8\% | 65.1\% |
| Military Connected | 3 | 2.1\% | 2.2\% | 1.9\% | 3 | 2.1\% | 2.2\% | 1.9\% |
| At-Risk | 22 | 15.1\% | 34.7\% | 50.6\% | 22 | 15.1\% | 34.6\% | 50.5\% |

# Texas Education Agency 

| Student Information | -------- Campus -------- |  | District | State | -------- Campus -------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 1 | 0.7\% | 10.7\% | 20.6\% | 1 | 0.7\% | 10.6\% | 20.6\% |
| Career \& Technical Education | 146 | 100.0\% | 25.2\% | 27.6\% |  |  |  |  |
| Career \& Technical Education (9-12 grades only) | 146 | 100.0\% | 31.5\% | 50.8\% | 146 | 100.0\% | 31.5\% | 50.8\% |
| Gifted \& Talented Education | 11 | 7.5\% | 6.8\% | 8.1\% | 11 | 7.5\% | 6.8\% | 8.1\% |
| Special Education | 2 | 1.4\% | 10.0\% | 10.5\% | 2 | 1.4\% | 10.2\% | 10.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | * |  |  |  |  |  |  |  |
| By Type of Primary Disability |  |  |  |  |  |  |  |  |
| Students with Intellectual Disabilities | * | * | 44.1\% | 42.4\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 18.1\% | 21.4\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | 19.1\% | 13.8\% |  |  |  |  |
| Students with Behavioral Disabilities | 0 | 0.0\% | 17.7\% | 20.8\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 0.9\% | 1.5\% |  |  |  |  |
| Mobility (2018-19): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 15 | 11.1\% | 10.7\% | 15.3\% |  |  |  |  |
| By Ethnicity: |  |  |  |  |  |  |  |  |
| African American | 4 | 3.0\% |  |  |  |  |  |  |
| Hispanic | 4 | 3.0\% |  |  |  |  |  |  |
| White | 5 | 3.7\% |  |  |  |  |  |  |
| American Indian | 0 | 0.0\% |  |  |  |  |  |  |
| Asian | 2 | 1.5\% |  |  |  |  |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |  |  |  |  |
| Two or More Races | 0 | 0.0\% |  |  |  |  |  |  |
| Student Attrition (2018-19): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 13 | 18.8\% |  |  |  |  |  |  |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):
Elementary:
Kindergarten $20.8-19.0-2$
Grade 1
Grade
19.5

Grade 3
Grade 4
Grade 6

Texas Education Agency

Campus Name: MANSFIELD FRONTIER H S Campus Number: 220908008

Total Students: 146
Grade Span: 11-12 School Type: High School

|  | Campus | State |
| :--- | ---: | ---: |
| Class Size Information | 1.3 | 18.7 |
| Foreign Languages | 16.3 | 17.8 |
| Mathematics | 5.6 | 18.8 |
| Science | 13.7 | 22.2 |
| Social Studies | 24.1 | 19.3 |

Texas Education Agency
District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S
Campus Number: 220908008

Total Students: 146
Grade Span: 11-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 31.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 22.1 | 71.2\% | 64.0\% | 63.7\% |
| Teachers | 14.2 | 45.8\% | 52.1\% | 49.4\% |
| Professional Support | 4.8 | 15.4\% | 8.2\% | 10.2\% |
| Campus Administration (School Leadership) | 3.1 | 10.0\% | 2.6\% | 3.0\% |
| Educational Aides: | 8.9 | 28.8\% | 7.9\% | 10.6\% |
| Librarians \& Counselors (Headcount): |  |  |  |  |
| Librarians |  |  |  |  |
| Full-time | 0.0 | n/a | 29.0 | 4,373.0 |
| Part-time | 1.0 | n/a | 12.0 | 595.0 |
| Counselors |  |  |  |  |
| Full-time | 2.0 | n/a | 82.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 8.0 | 1,103.0 |
| Total Minority Staff: | 7.9 | 25.4\% | 41.4\% | 51.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.9 | 6.3\% | 17.5\% | 10.8\% |
| Hispanic | 1.8 | 12.8\% | 11.3\% | 28.1\% |
| White | 8.7 | 61.1\% | 66.6\% | 57.7\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.3\% |
| Asian | 1.2 | 8.5\% | 1.9\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.6 | 11.3\% | 2.4\% | 1.1\% |
| Males | 6.5 | 45.8\% | 24.2\% | 23.8\% |
| Females | 7.7 | 54.2\% | 75.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.6 | 4.1\% | 0.3\% | 1.3\% |
| Bachelors | 7.5 | 52.9\% | 68.8\% | 73.4\% |
| Masters | 5.8 | 41.0\% | 29.8\% | 24.5\% |
| Doctorate | 0.3 | 1.9\% | 1.1\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.3 | 9.0\% | 2.2\% | 7.4\% |
| 1-5 Years Experience | 3.3 | 23.0\% | 26.7\% | 27.9\% |
| 6-10 Years Experience | 1.6 | 11.0\% | 19.1\% | 19.4\% |
| 11-20 Years Experience | 4.0 | 28.5\% | 35.6\% | 29.4\% |
| Over 20 Years Experience | 4.0 | 28.4\% | 16.3\% | 15.9\% |
| Number of Students per Teacher | 10.3 | n/a | 15.6 | 15.1 |

## Texas Education Agency

Experience of Campus Leadership:
Average Years Experience of Principals
Average Years Experience of Principals with District 7.0
Average Years Experience of Assistant Principals
7.0

Average Years Experience of Assistant Principals with District
6.0

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
\$56,748
\$59,849
\$62,674
\$65,114
\$81,062
Average Actual Salaries (regular duties only):
Teachers
\$67,414
\$72,850
\$99,748
Campus Administration (School Leadership)
Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

| 6.5 | 6.2 |
| ---: | ---: |
| 5.5 | 5.3 |
| 6.2 | 5.3 |
| 5.1 | 4.7 |
|  |  |
| 12.0 | 11.1 |
| 7.4 | 7.2 |


| $\$ 56,605$ | $\$ 49,868$ |
| :--- | :--- |
| $\$ 59,446$ | $\$ 52,823$ |
| $\$ 60,253$ | $\$ 55,756$ |
| $\$ 63,304$ | $\$ 59,308$ |

\$68,682
\$65,449
\$62,421 \$57,091

| $\$ 73,662$ | $\$ 67,352$ |
| :--- | :--- |
| $\$ 85,482$ | $\$ 82,512$ |

District Name: MANSFIELD ISD
Campus Name: MANSFIELD FRONTIER H S
Campus Number: 220908008

Texas Education Agency

## Texas Academic Performance Report

2019-20 Campus Staff Information

Total Students: 146
Grade Span: 11-12 School Type: High School

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 4.2\% | 6.5\% |
| Career \& Technical Education | 5.5 | 38.9\% | 4.3\% | 5.0\% |
| Compensatory Education | 0.1 | 0.6\% | 3.8\% | 2.8\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 5.5 | 38.9\% | 71.8\% | 70.9\% |
| Special Education | 1.0 | 7.1\% | 11.3\% | 9.3\% |
| Other | 2.1 | 14.6\% | 4.6\% | 3.6\% |

' $N$ ' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

