

A. P. ENGLISH IV: Composition and Literature Fall 2018

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Office Hours	A-Days: 2:30 – 3:15 pm Fridays: by appointment only
Text	Johnson, Greg and Thomas R. Arp ed. <i>Perrine's Literature: Structure, Sound & Sense Twelfth Edition.</i> Various Novels
Supplies	<ul style="list-style-type: none"> - Flash Drive / Jump Drive - 2" binder w/ 8 dividers - Zipper pouch to store supplies (3-hole punched heavy duty zip-lock bags also work) - wide ruled notebook paper - black, blue, and red pens (at least 2 of each) - # 2 pencils (at least 2 with working erasers) - highlighters (2 colors)
Google Classroom	
Remind	

COURSE DESCRIPTION: Prerequisite: English III or AP English III Credits: 1

This course teaches literary analysis through prose, poetry, and drama. It reinforces skills learned in AP English III by applying them to a different field of study. Students taking this course should be highly motivated and strong in critical thinking and independent study skills. This course is designed to prepare students for the Advanced Placement tests. This course is designed to prepare students to take the Advanced Placement test..

The course outline for AP English IV includes the following elements:

- **Literary analysis** – We study the elements of style including tone, diction, syntax, figurative language, structure, organization, imagery, detail, and narrative devices. We also analyze literary works, explore archetypes, and identify timeless themes.
- **Writing instruction** – Focus will be on well-supported, meaningful, sophisticated writing. Writing instruction will include sentence composing practice, developing stylistic maturity, developing a meaningful thesis, crafting an argument, and incorporating textual support.
- **Allusion studies** – Opportunities to identify allusion in published literature and recognize the function that it serves in adding depth of meaning to the piece.
- **Test-taking and multiple choice strategies** – Practice strategies for success in multiple choice exams, review general test-taking strategies.
- **Research and in-depth novel study** – Research and write three essays over a major work (student's choice from provided list).

ATTENDANCE: Follow school policies outlined in your handbook. Vacations are *not* automatically excused absences. Inconsistent attendance invariably leads to increased stress: too much make up work, loss of continuity with class activities, and inability to participate fully in discussions. Senior year is a time when many of you are overwhelmed by the demands of several AP classes and college visits. Also, many of you hold leadership positions in the school or participate in athletics, band or drama. Learning to manage yourself is essential to your success at home, in school, and at work.

PLEASE UNDERSTAND THAT ABSENCE FROM CLASS ONE DAY DOES NOT ABSOLVE YOU OF THE RESPONSIBILITY FOR BEING PREPARED FOR THE NEXT CLASS SESSION! REFER TO YOUR CALANDERS FOR DAILY CLASS WORK.

BRIEF COURSE OUTLINE: During each Grading Period, you will have a variety of practice and multiple opportunities to hone your ability to write in a variety of styles, to recognize literary elements within literature, and to connect these devices to meaning using an array of techniques to ensure student success on the AP Literature test. **You will receive a highly specific calendar prior to each six weeks of instruction that details specific assignments and activities.**

CURRENT SUPPLEMENTARY READING MATERIALS: *The summer reading (As I Lay Dying or Cry The Beloved Country) and project should have been completed prior to the beginning of the fall semester.*

- *How to Read Literature Like a Professor* by Thomas Foster
- *The Invisible Man* by Ralph Waldo Emmerson
- *Frankenstein* by Mary Shelley
- *Zen and the Art of Motorcycle Maintenance* by Robert Persig
- We will add to this list regularly. You will receive a minimum of two weeks notice when any

You will also need access to a computer with internet capability and a printer (preferably a color printer). A majority of your essays will need to be printed before you submit for grading. If you do not have this convenience at home, then you must utilize the library's computers. Please plan accordingly.

Grading, Expectations, and Explanations
Extra credit is not available in this course.

MISD high schools use a weighted numerical grading system.* The following chart reflects the MISD grading system for grades 9-12:

A	90-100
B	80-89
C	70-79
F	Below 70
I	An "Incomplete" (I) reflects incomplete student work and is not considered an academic grade.

*See MISD Board Policy EIC (LOCAL).

GRADING PRACTICES: Six weeks grades shall be obtained by averaging student work as detailed below. Daily assignments may count more than once, but no more than twice. MISD Curriculum Based Assessments (CBAs) are calculated as part of the daily work category.

* 60% - Major Grades (Minimum: 1 test & 1 fully processed essay)

* 40% - Daily Work, Daily Writing, & Quizzes

SEMESTER EXAMS: Each semester, specific exam schedules are designated for MISD high school and dual credit courses. These schedules must be followed. Neither mid-term nor final exams are given early. If a student is absent on the day of an exam he/she will take the exam at a date/time designated by the school.

TEST RETAKES:

- * Students who fail a major test/assessment (below 70%) will be allowed to retake or correct up to a 70% grade. This does not include semester examinations.
- * Students are expected to make arrangements with the teacher to retake or correct a major test/assessment.
- * Students are encouraged to participate in tutoring opportunities before retaking a test.
- * Each teacher will communicate routine requirements for retakes and corrections in his/her course syllabus.
- * All retakes or corrections must be completed prior to the end of each six week grading period unless the student is afforded time, after the six week grading period, as a result of the district's absent/make-up guidelines.
- * See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

LATE WORK:

- * Teacher designates due date and time for assignment (Beginning of class period, End of class period, designated time of day)
- * If student fails to meet the due date and time, then the student has till the next class period (next A day or B day) to turn in assignment to be considered one day late.
- * Students will be assessed a penalty of 30% points for up to one class period late.
- * Score of a zero may be given for work turned in after one day late.

MAKEUP WORK: (because of absence for any class missed)

- * The teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student in mastering the essential knowledge and skills or in meeting subject or course requirements.
- * A student will be responsible for obtaining and completing the makeup work in a satisfactory manner and within the time specified by the teacher. When absent, the student is afforded the number of days missed plus one additional day to turn in makeup work. [A/B Block Example: A student misses Monday and Tuesday of the week and he/she returns on Wednesday of that same week. Student work from Monday's absence is considered late after Friday, and student work from Tuesday's absent is considered late after the following Monday.]
- * A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.
- * A student is encouraged to speak with his/her teacher if the student knows of an absence ahead of time, including absences for extracurricular activities, so that the teacher and student may plan any work that can be completed before or shortly after the absence.
- * A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.
- * See UIL Eligibility ("No Pass/No Play") guidelines for additional information related to grades and UIL Eligibility.

COMMON COURTESY: WHEN YOU WALK IN THE ROOM, CLASS BEGINS. This translates to: sit down quietly, have work ready to turn in, and ALWAYS show respect to you instructor and fellow students. Failure to follow these rules, or any other type of rude/disrespectful behavior will be grounds for dismissal from class for that session, and all in-class work due that day will receive a grade of zero (0).

NOTE: I RESERVE THE RIGHT TO ADJUST MATERIALS, GRADING POLICIES AND ASSIGNMENTS AT ANY TIME.

KEEP ALL ASSIGNMENTS, DRAFTS, FLASH DRIVES, JOURNALS, ETC., IN A FOLDER;
ORGANIZE THEM AS WE PROGRESS THROUGH THE COURSE.

Due to the loss of state and federal funds, MISD will resume the practice of charging students a portion of the Advanced Placement exam cost. MISD is committed to ensuring AP exams are affordable for students, so will continue to pay a portion of each exam fee. We are sorry for any inconvenience this may cause.

*AP exam: \$25 each
 AP exam free-reduced program: \$12 each
 Late testing exam: \$45 each
 Late-late testing exam: \$45 each
 Unused exam: \$15 each*

Students are automatically registered for the AP exam for any course for which they are enrolled. This registration process will now occur in the fall semester, and AP exam fees will be placed on each student's Skyward account at the beginning of the 2nd six weeks.

Students will have an opportunity to opt-out of the AP exam. Opt-out forms will be available from the Academic Associate after the 3rd week of school. The deadline to opt-out of an exam, with no fees, is Wednesday, October 15.

THE EXAM IS SCHEDULED FOR WEDNESDAY, 8 MAY 2019. DO NOT LET PERCEIVED LACK OF FUNDS DETER YOU FROM TAKING THE TEST!! THERE ARE OPTIONS! IF YOU FORESEE A PROBLEM, GET WITH ME ASAP!

CONFERENCES: If you perceive that you are having problems with your work, please come to see me. If I ask you to conference with me, please see me at my first notice. I will review your work with you, and will decide on the best program to help you improve your writing. Please keep in mind that errors in grammar and mechanics are not the central focus in A.P. English IV. The nature of such errors should be examined in conference with me as soon as they become apparent.

ACADEMIC HONESTY: Scholastic dishonesty shall include, but is not limited to, cheating on a test, plagiarism, and collusion.

“Cheating on a test” shall include:

- a. Copying from another student’s test paper.
- b. Using test materials not authorized by the person administering the test.
- c. All forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.
- d. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- e. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test.
- f. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- g. Substituting for another student, or permitting another student to substitute for one’s self, to take a test.
- h. Bribing another person to obtain an unadministered test or information about an unadministered test.
- i. “Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.
- j. “Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

CONSEQUENCES FOR ACADEMIC DISHONESTY:

Daily Work:	Exams or other Major Assessments:
For Every Offence	For Every Offence
<ul style="list-style-type: none"> o Academic and Disciplinary Consequences o Assign grade of zero o Write a referral o Teacher contacts parents o Consequence from administrator would be a minimum of AC placement 	<ul style="list-style-type: none"> o Academic and Disciplinary Consequences o Assign grade of zero o Write a referral o Teacher contacts parents o Consequence from administrator would be a minimum of AC placement o An alternative exam or major assessment can be completed for a maximum grade of 70% o Academic Associate is notified and will schedule a meeting with student, parent and teacher

STUDENT AGREEMENT:

I _____ have read and understand the
(Print Legal Name)
 entire syllabus for the A. P. English IV/Composition course at Frontier High School, and agree to meet all financial responsibilities necessary to receive credit. Those including the purchase of books used in the course, and the cost of the Exam. I agree to follow these policies, and agree to meet all of the requirements for this course. I am responsible for all assignments, and understand that this course requires more time and effort (in-class and at home) than a standard English IV course.

(Student's Signature)

(Date)

 PARENT/GUARDIAN AGREEMENT:

I _____ have read and understand the
(Print Legal Name)
 entire syllabus for the A. P. English IV course at
 At this time, I grant permission for _____
(Print Student's Legal Name)
 to take this course. I understand that this course will create financial responsibilities for the books used in the course. I understand that my student must follow the all policies outlined in this syllabus. Furthermore, I understand that this course will require additional time and effort (in-class and at home) from my student, and that he/she is responsible for all assignments in order to receive credit.

(Parent/Guardian's Signature)

(Date)